



**KASIREDDY NARAYANREDDY COLLEGE OF ENGINEERING & RESEARCH.**

(Approved by AICTE & Affiliated to JNTUH)

Abdullapur (V), Abdullapurmet (M), R.R Dist, 501505, Telangana, INDIA.

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**STUDENT FEEDBACK ANALYSIS ON CURRICULUM**

Year	<b>III</b>	Section	<b>EEE</b>
Academic year	<b>2017-18</b>	Semester	<b>I</b>

Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0							
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V	SUB-VI
		ICA	MS	PS-II	CS	PE	EM-III
1	Whether the syllabus of the course meet their Objectives laid down ?	2.24	2.36	2.24	2.54	2.16	2.28
2	How well the teacher explained the content?	2.36	2.24	2.51	2.49	2.24	2.66
3	Extent to which the syllabus augments theory with its practical application?	2.26	2.52	2.26	2.55	2.12	2.54
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.24	2.51	2.26	2.56	2.15	2.68
5	Whether there is relevance between course and credits offered	2.55	2.24	2.33	2.58	2.12	2.56
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.52	2.32	2.45	2.62	2.14	2.72
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.56	2.25	2.25	2.50	2.08	2.65
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.54	2.34	2.28	2.64	2.11	2.45
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.21	2.28	2.21	2.56	2.04	2.38

*[Signature]*  
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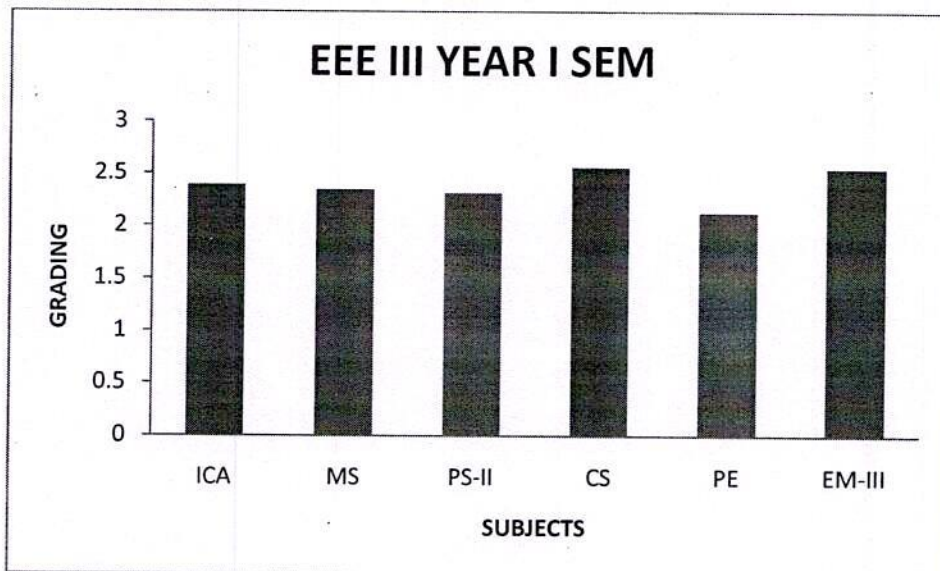


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FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM IN 2017-18 ACADEMIC CALENDER

  
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**FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM**

**ACADEMIC YEAR 2017-18**

**EEE DEPARTMENT**

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1	Relevance of text books and reference books to the prescribed syllabus	2.12
2	Whether the course content help student to acquire employment	2.18
3	Extent the course is framed based in the needs of the follow on courses	2.26
4	Whether any relevance between syllabus and course	2.28
5	Does the course provide adequate hands on training	2.16
6	Extent to which the curriculum requires modern books usage	2.24
7	Whether the course content meet industrial requirement	2.2
8	Any gaps identified to satisfy Course Outcome and Program Outcome and your suggestions	1

  
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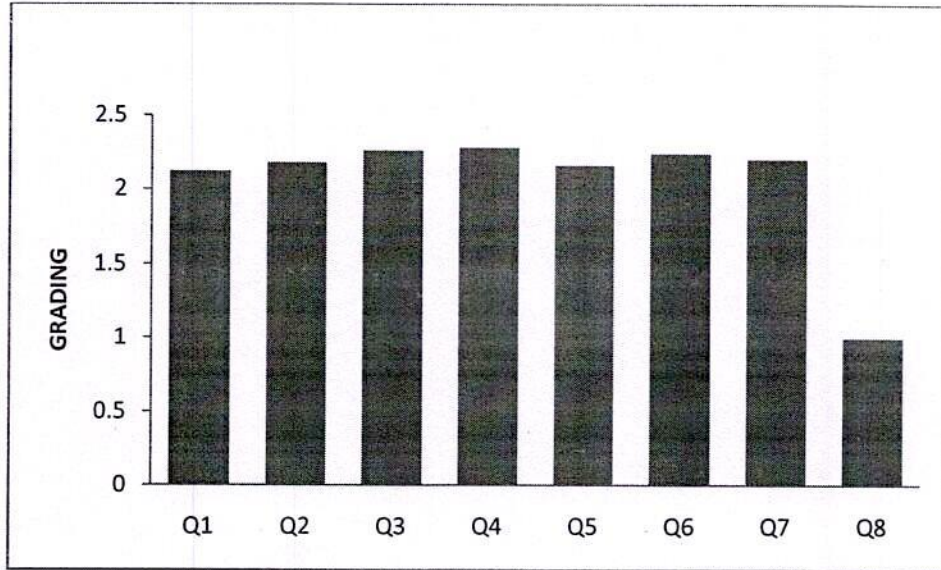


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**FEEDBACK ANALYSIS OF TEACHER FEEDBACK BASED ON CURRICULUM ACADEMIC YEAR 2017-18**

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**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM**

**ACADEMIC YEAR 2017-18**

**EEE DEPARTMENT**

S.NO	CONTENT	GRADE
Q.1.	Extent to which syllabus and curriculum meets the current job requirements	2.48
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.54
Q.3	Extent to which the curriculum support to improve the communication skills.	2.64
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.48
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of industry.	2.62
Q.6	Extent to which the curriculum effectively enhances team spirit and leadership qualities	2.58
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.62
Q.8	Extent to which the curriculum helped to become entrepreneur.	2.74
Q.9	Have you learnt the basic required things to be included to be a successful professional at KNRR	2.54

  
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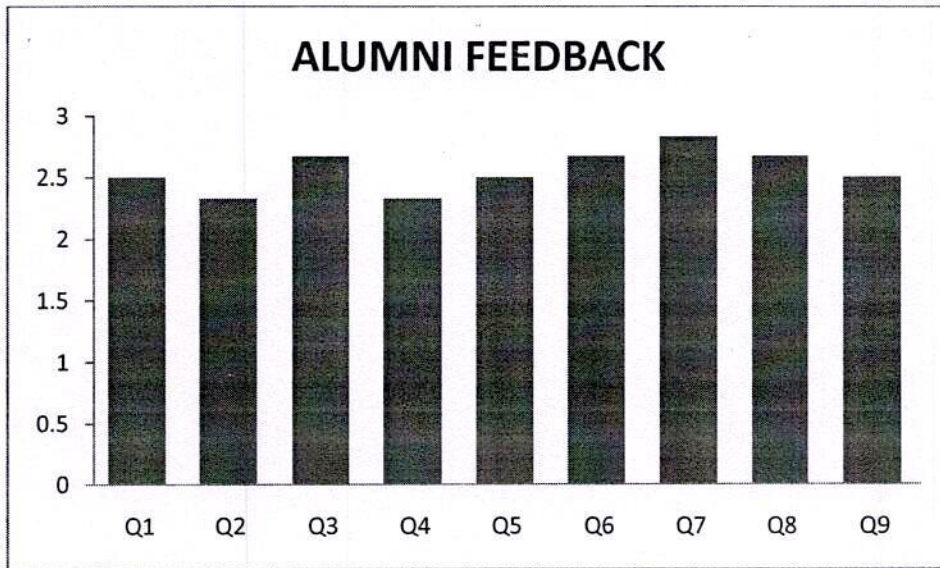


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**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK BASED ON CURRICULUM 2017-18**

  
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**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM**

Giving the grading to which the Prescribed Syllabus in the Curriculum meets the needs of the industry with a)High-3 b) Moderate-2 c)Low-1 d) Poor-0

S.No	Content	Grade
Q.1	Extent to which the curriculum helps to generate innovative ideas	3
Q.2	Whether the curriculum enhances Managerial skills?	3
Q.3	Curriculum effectiveness towards the development of Entrepreneurship	3
Q.4	Extent to which the curriculum enhances technical knowledge and life skills	2
Q.5	Does curriculum support modern tool usage?	3
Q.6	Extent to which the curriculum imparts problem solving capabilities	3
Q.7	Curriculum roles in placements	3
Q.8	Curriculum suits the advancement in the technologies?	2

  
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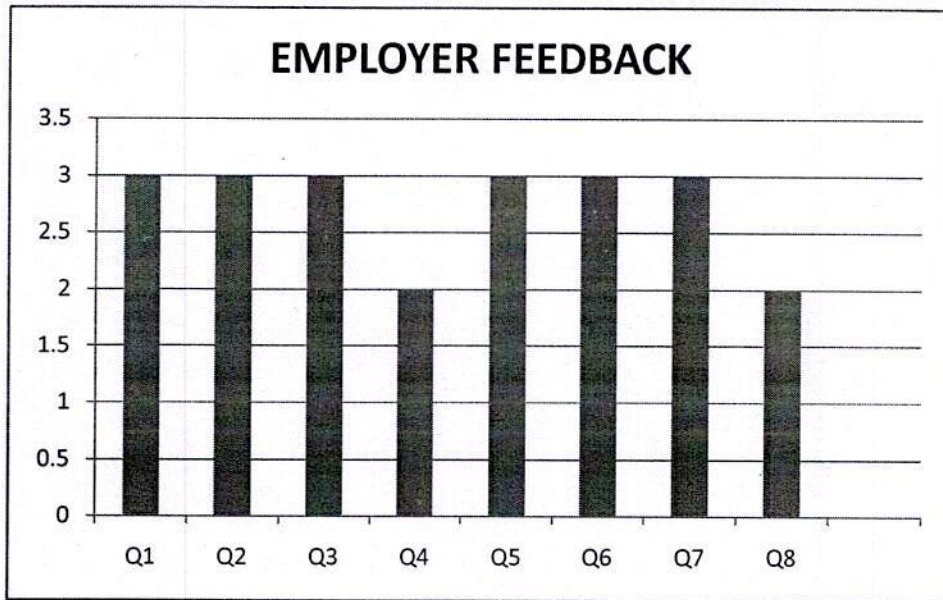


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**FEEDBACK ANALYSIS OF EMPLOYER FEEDBACK BASED ON CURRICULUM 2017-18**

  
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**FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM**

Year	<b>II</b>	Section	<b>ECE-A</b>
Academic year	<b>2018-19</b>	Semester	<b>I</b>

Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0							
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V	SUB-VI
		M-III	PTSP	STLD	EC	EDC	COI
1	Whether the syllabus of the course meet their Objectives laid down ?	2.54	2.34	2.64	2.48	2.72	2.68
2	How well the teacher explained the content?	2.66	2.48	2.56	2.54	2.68	2.72
3	Extent to which the syllabus augments theory with its practical application?	2.72	2.54	2.44	2.62	2.56	2.59
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.56	2.64	2.48	2.41	2.48	2.74
5	Whether there is relevance between course and credits offered	2.62	2.57	2.62	2.58	2.72	2.68
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.74	2.69	2.59	2.66	2.64	2.81
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.81	2.38	2.68	2.74	2.58	2.62
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.66	2.72	2.76	2.81	2.62	2.48
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.59	2.58	2.66	2.58	2.54	2.59

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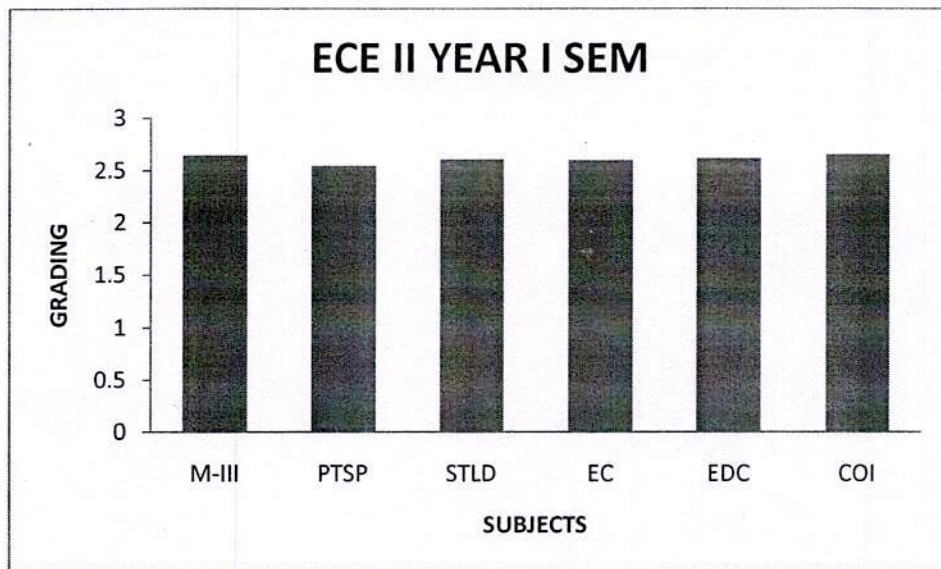


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**FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM IN 2018-19 ACADEMIC CALENDER**

  
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### **FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM**


**ACADEMIC YEAR 2018-19**

**ECE DEPARTMENT**

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1	Relevance of text books and reference books to the prescribed syllabus	2.2
2	Whether the course content help student to acquire employment	2.18
3	Extent the course is framed based in the needs of the follow on courses	2.24
4	Whether any relevance between syllabus and course	2.28
5	Does the course provide adequate hands on training	2.16
6	Extent to which the curriculum requires modern books usage	2.2
7	Whether the course content meet industrial requirement	2.2
8	Any gaps identified to satisfy Course Outcome and Program Outcome and your suggestions	1

  
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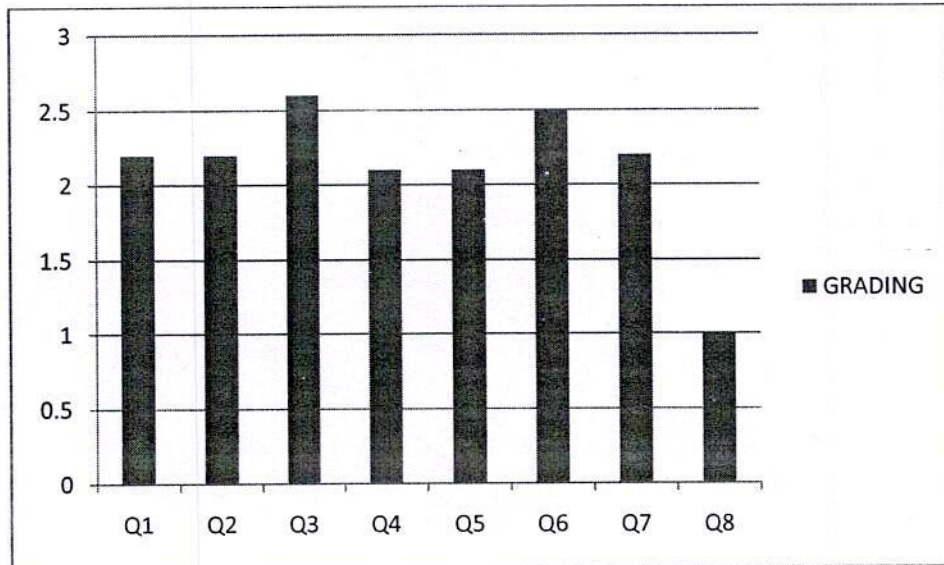


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**FEEDBACK ANALYSIS OF TEACHER FEEDBACK BASED ON CURRICULUM 2018-19 ACADEMIC YEAR**

  
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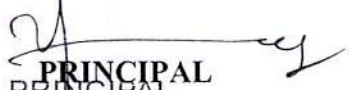
**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM**

**ACADEMIC YEAR 2018-19**

**ECE DEPARTMENT**

S.NO	CONTENT	GRADE
Q.1.	Extent to which syllabus and curriculum meets the current job requirements	2.76
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.57
Q.3	Extent to which the curriculum support to improve the communication skills.	2.67
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.52
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of industry.	2.71
Q.6	Extent to which the curriculum effectively enhances team spirit and leadership qualities	2.81
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.62
Q.8	Extent to which the curriculum helped to become entrepreneur.	2.48
Q.9	Have you learnt the basic required things to be included to be a successful professional at KNRR	2.52

  
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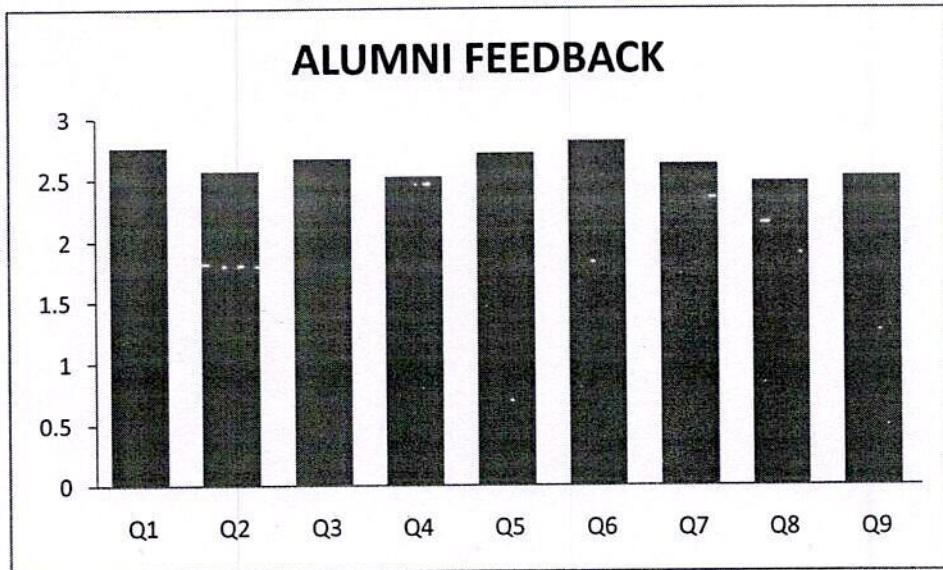


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**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM IN ACADEMIC YEAR 2018-19**

  
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**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM**

Giving the grading to which the Prescribed Syllabus in the Curriculum meets the needs of the industry with a)High-3 b) Moderate-2 c)Low-1 d) Poor-0

S.No	Content	Grade
Q.1	Extent to which the curriculum helps to generate innovative ideas	3
Q.2	Whether the curriculum enhances Managerial skills?	3
Q.3	Curriculum effectiveness towards the development of Entrepreneurship	2
Q.4	Extent to which the curriculum enhances technical knowledge and life skills	3
Q.5	Does curriculum support modern tool usage?	3
Q.6	Extent to which the curriculum imparts problem solving capabilities	3
Q.7	Curriculum roles in placements	2
Q.8	Curriculum suits the advancement in the technologies?	3

  
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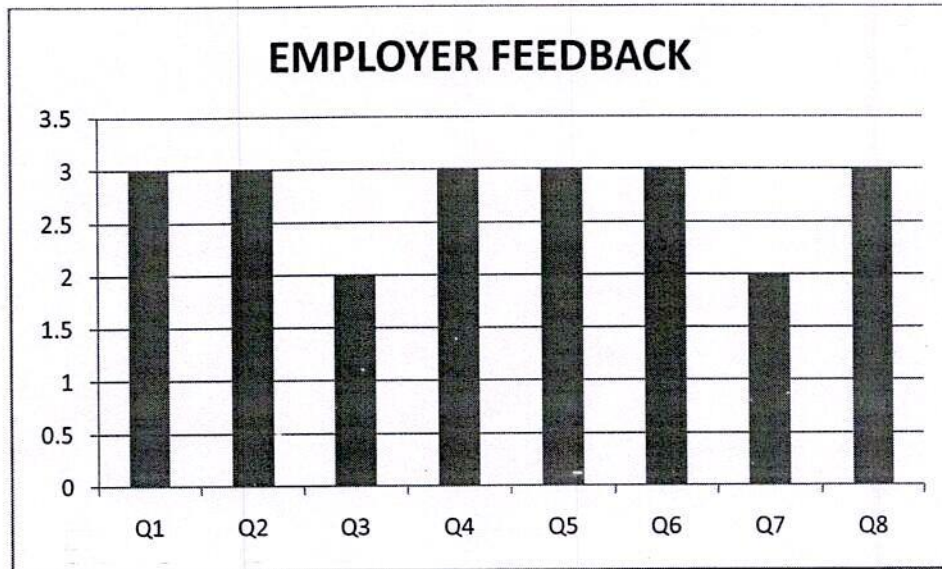


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**FEEDBACK ANALYSIS OF EMPLOY FEEDBACK BASED ON CURRICULUM 2018-19**

  
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### FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Year	<b>II</b>	Section	<b>CSE</b>
Academic year	<b>2019-20</b>	Semester	<b>II</b>

Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0						
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		DM	BEFA	OS	DBMS	JAVA
1	Whether the syllabus of the course meet their Objectives laid down ?	2.44	2.38	2.44	2.44	2.34
2	How well the teacher explained the content?	2.36	2.46	2.54	2.56	2.54
3	Extent to which the syllabus augments theory with its practical application?	2.54	2.64	2.62	2.38	2.62
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.66	2.54	2.58	2.54	2.58
5	Whether there is relevance between course and credits offered	2.44	2.62	2.44	2.44	2.62
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.38	2.58	2.64	2.56	2.48
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.46	2.48	2.38	2.48	2.39
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.54	2.38	2.44	2.64	2.62
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.62	2.54	2.64	2.72	2.54

  
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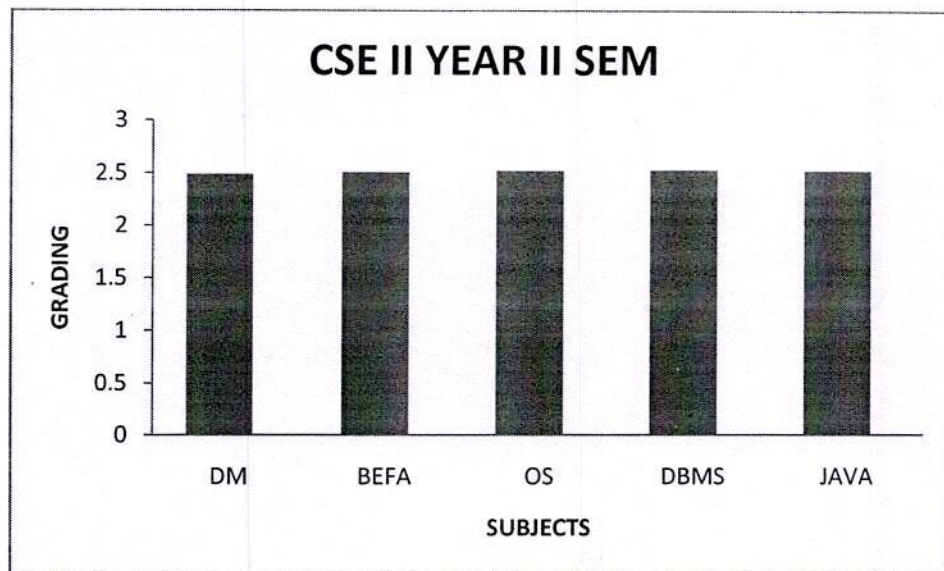


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**FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM IN 2019-20 ACADEMIC CALENDER**

  
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**FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM**


**ACADEMIC YEAR 2019-20**

**CSE DEPARTMENT**

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1	Relevance of text books and reference books to the prescribed syllabus	2.12
2	Whether the course content help student to acquire employment	2.24
3	Extent the course is framed based in the needs of the follow on courses	2.32
4	Whether any relevance between syllabus and course	2.18
5	Does the course provide adequate hands on training	2.24
6	Extent to which the curriculum requires modern books usage	2.36
7	Whether the course content meet industrial requirement	2.34
8	Any gaps identified to satisfy Course Outcome and Program Outcome and your suggestions	0.02

  
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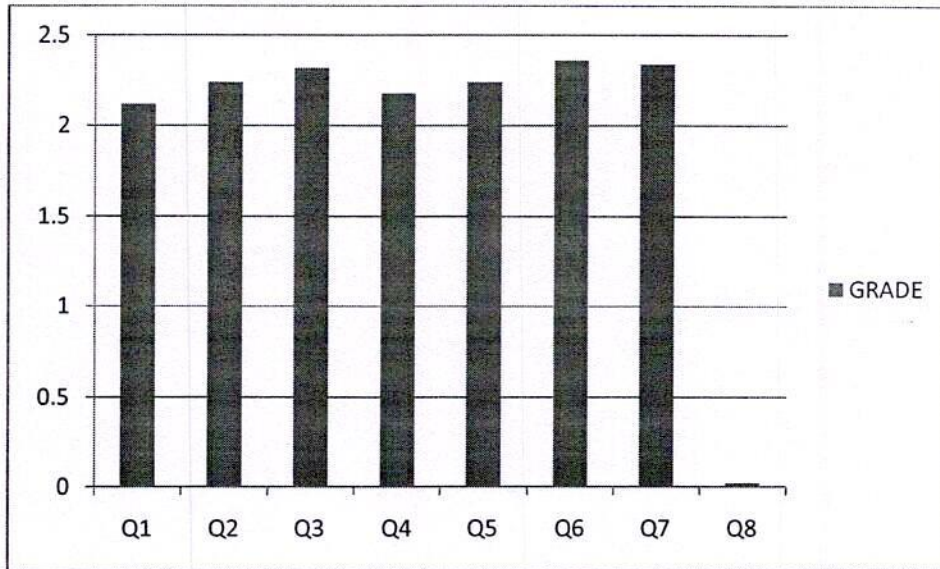


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**FEEDBACK ANALYSIS OF TEACHER FEEDBACK BASED ON CURRICULUM ACADEMIC YEAR 2019-20**

  
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**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM**

**ACADEMIC YEAR 2020-21**

**CSE DEPARTMENT**

S.NO	CONTENT	GRADE
Q.1.	Extent to which syllabus and curriculum meets the current job requirements	2.69
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.46
Q.3	Extent to which the curriculum support to improve the communication skills.	2.31
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.54
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of industry.	2.61
Q.6	Extent to which the curriculum effectively enhances team spirit and leadership qualities	2.38
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.46
Q.8	Extent to which the curriculum helped to become entrepreneur.	2.62
Q.9	Have you learnt the basic required things to be included to be a successful professional at KNRR	2.62

  
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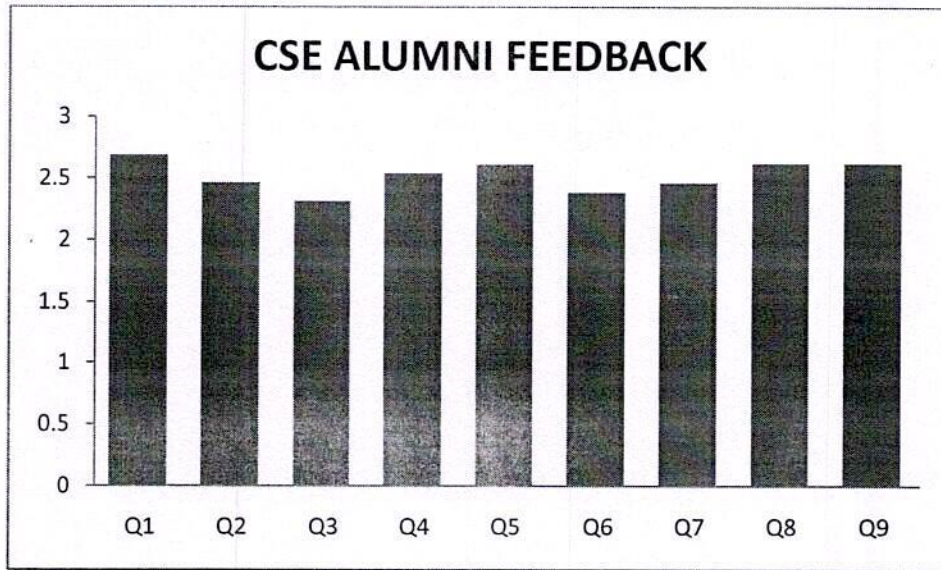


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**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM IN ACADEMIC YEAR 2019-20**

  
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**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM**

Giving the grading to which the Prescribed Syllabus in the Curriculum meets the needs of the industry with a)High-3 b) Moderate-2 c)Low-1 d) Poor-0

S.No	Content	Grade
Q.1	Extent to which the curriculum helps to generate innovative ideas	3
Q.2	Whether the curriculum enhances Managerial skills?	3
Q.3	Curriculum effectiveness towards the development of Entrepreneurship	2
Q.4	Extent to which the curriculum enhances technical knowledge and life skills	3
Q.5	Does curriculum support modern tool usage?	3
Q.6	Extent to which the curriculum imparts problem solving capabilities	3
Q.7	Curriculum roles in placements	2
Q.8	Curriculum suits the advancement in the technologies?	3

  
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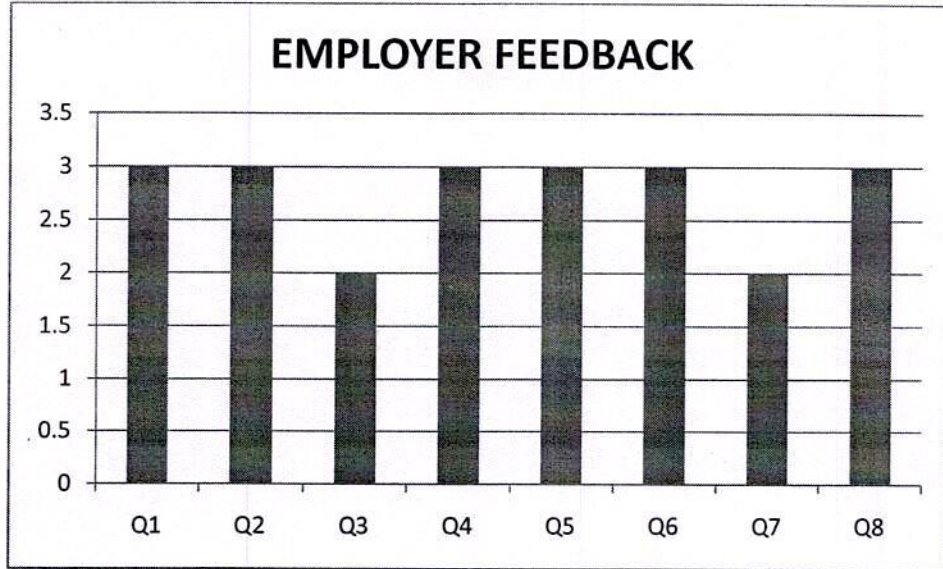


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**FEEDBACK ANALYSIS OF EMPLOY FEEDBACK BASED ON CURRICULUM 2018-19**

  
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### FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM

Year	<b>II</b>	Section	<b>MECH</b>
Academic year	<b>2020-21</b>	Semester	<b>I</b>

Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0						
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		PSACV	MOS	TD	MMS	P.T
1	Whether the syllabus of the course meet their Objectives laid down ?	2.36	2.78	2.42	2.76	2.74
2	How well the teacher explained the content?	2.68	2.64	2.48	2.66	2.62
3	Extent to which the syllabus augments theory with its practical application?	2.56	2.57	2.65	2.64	2.58
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.69	2.62	2.58	2.58	2.49
5	Whether there is relevance between course and credits offered	2.58	2.74	2.49	2.72	2.62
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.62	2.69	2.62	2.62	2.58
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.66	2.59	2.48	2.55	2.72
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.58	2.62	2.44	2.49	2.62
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.58	2.54	2.62	2.62	2.64

  
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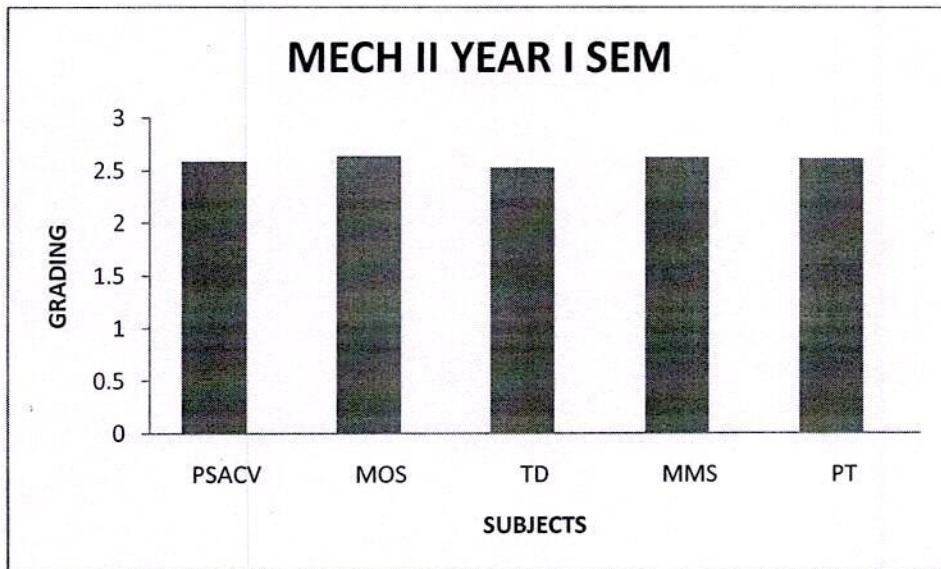


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**FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM IN 2020-21 ACADEMIC CALENDER**

  
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## **FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM**


**ACADEMIC YEAR 2020-21**

**MECHANICAL DEPARTMENT**

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1	Relevance of text books and reference books to the prescribed syllabus	2.12
2	Whether the course content help student to acquire employment	2.54
3	Extent the course is framed based in the needs of the follow on courses	2.28
4	Whether any relevance between syllabus and course	2.34
5	Does the course provide adequate hands on training	2.54
6	Extent to which the curriculum requires modern books usage	2.48
7	Whether the course content meet industrial requirement	2.3
8	Any gaps identified to satisfy Course Outcome and Program Outcome and your suggestions	0.02

  
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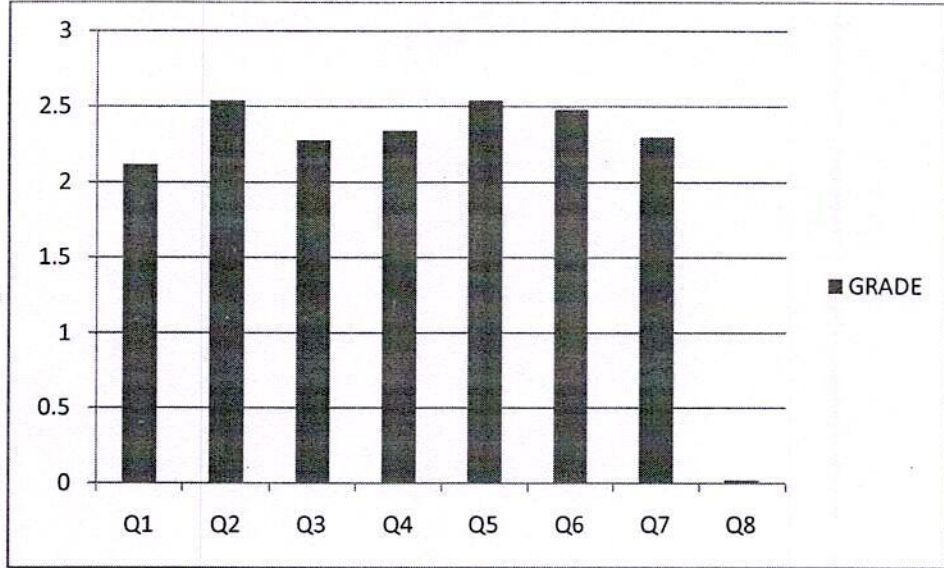


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**FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM ACADEMIC CALENDER 2020-21**

  
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**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM**

**ACADEMIC YEAR 2020-21**

**MECHANICAL DEPARTMENT**

S.NO	CONTENT	GRADE
Q.1.	Extent to which syllabus and curriculum meets the current job requirements	2.67
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.34
Q.3	Extent to which the curriculum support to improve the communication skills.	2.83
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.5
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of industry.	2.34
Q.6	Extent to which the curriculum effectively enhances team spirit and leadership qualities	2.67
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.34
Q.8	Extent to which the curriculum helped to become entrepreneur.	2.5
Q.9	Have you learnt the basic required things to be included to be a successful professional at KNRR	2.67

  
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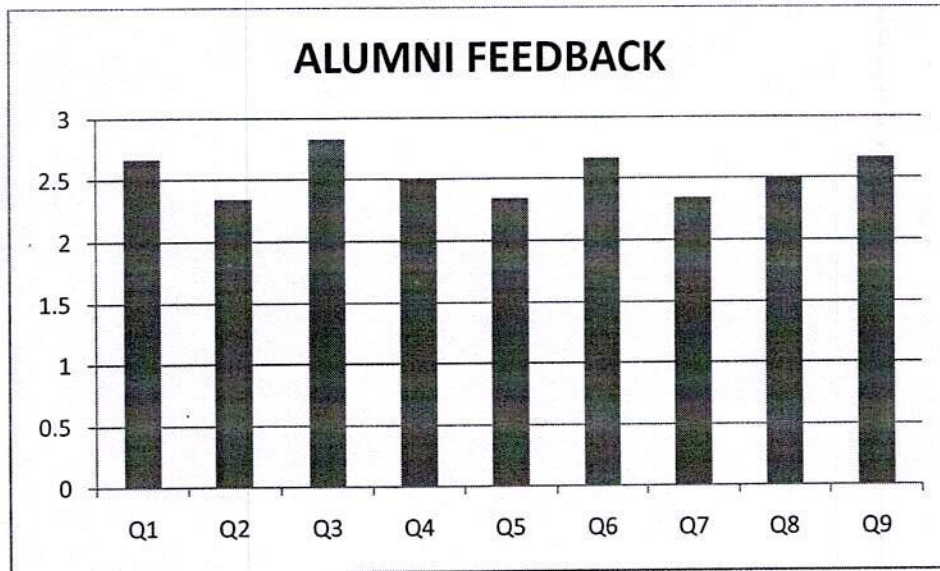


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### FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

  
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### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

Giving the grading to which the Prescribed Syllabus in the Curriculum meets the needs of the industry with a)High-3 b) Moderate-2 c)Low-1 d) Poor-0

S.No	Content	Grade
Q.1	Extent to which the curriculum helps to generate innovative ideas	2
Q.2	Whether the curriculum enhances Managerial skills?	2
Q.3	Curriculum effectiveness towards the development of Entrepreneurship	2
Q.4	Extent to which the curriculum enhances technical knowledge and life skills	3
Q.5	Does curriculum support modern tool usage?	3
Q.6	Extent to which the curriculum imparts problem solving capabilities	2
Q.7	Curriculum roles in placements	3
Q.8	Curriculum suits the advancement in the technologies?	3

  
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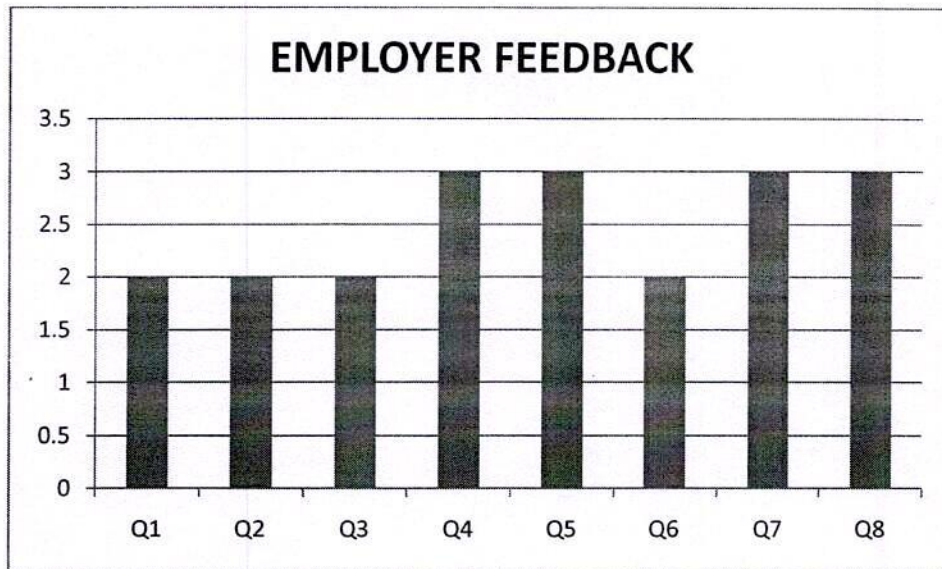


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**FEEDBACK ANALYSIS OF EMPLOYER FEEDBACK BASED ON CURRICULUM 2020-21**

  
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**FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM**

Year	<b>II</b>	Section	<b>CIVIL-A</b>
Academic year	<b>2021-22</b>	Semester	<b>I</b>

Give grading to which the syllabus augments course in attaining their defined objects With (a)high-3 (b)moderate-2 (c)low-1 (d)poor-0						
S.NO	CONTENT	SUB-I	SUB-II	SUB-III	SUB-IV	SUB-V
		SUR	EG	SOM	FM	P&S
1	Whether the syllabus of the course meet their Objectives laid down ?	2.66	2.58	2.62	2.66	2.54
2	How well the teacher explained the content?	2.58	2.64	2.72	2.72	2.65
3	Extent to which the syllabus augments theory with its practical application?	2.62	2.46	2.74	2.56	2.72
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response ?	2.72	2.57	2.68	2.48	2.58
5	Whether there is relevance between course and credits offered	2.68	2.6	2.61	2.65	2.66
6	Whether the elective offered in the curriculum are relevant to your technology aspects?	2.74	2.54	2.58	2.67	2.49
7	Extent to which the syllabus covers all courses that helps for higher studies / job opportunities?	2.64	2.68	2.49	2.58	2.48
8	Does the curriculum trains you on critical, logical problem-solving techniques	2.81	2.49	2.58	2.62	2.56
9	Whether curriculum is providing basic knowledge of technologies related to other domains	2.68	2.66	2.68	2.74	2.55

  
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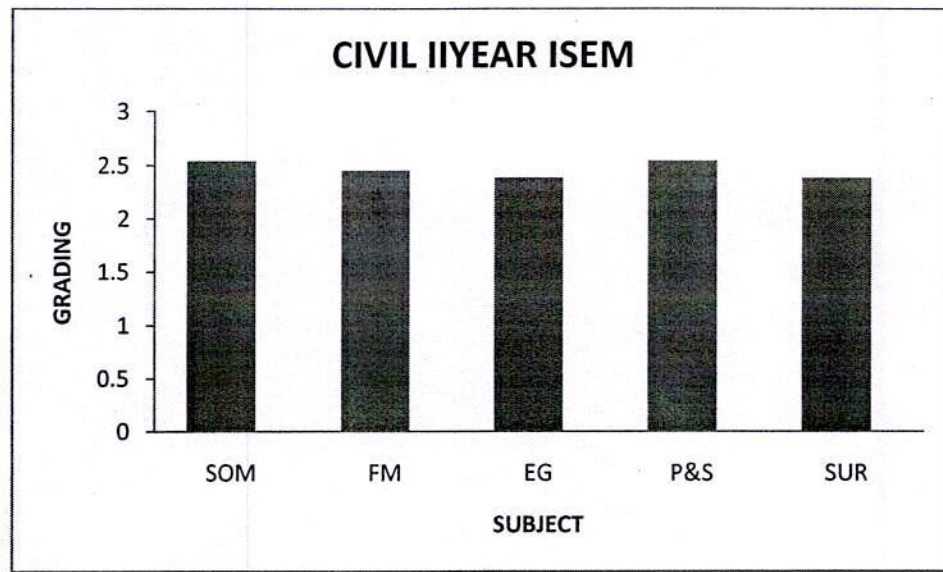


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**FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM IN 2021-22 ACADEMIC CALENDER**

  
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### **FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM**

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1	Relevance of text books and reference books to the prescribed syllabus	2.16
2	Whether the course content help student to acquire employment	2.14
3	Extent the course is framed based in the needs of the follow on courses	2.21
4	Whether any relevance between syllabus and course	2.36
5	Does the course provide adequate hands on training	2.24
6	Extent to which the curriculum requires modern books usage	2.18
7	Whether the course content meet industrial requirement	2.15
8	Any gaps identified to satisfy Course Outcome and Program Outcome and your suggestions	0.06

  
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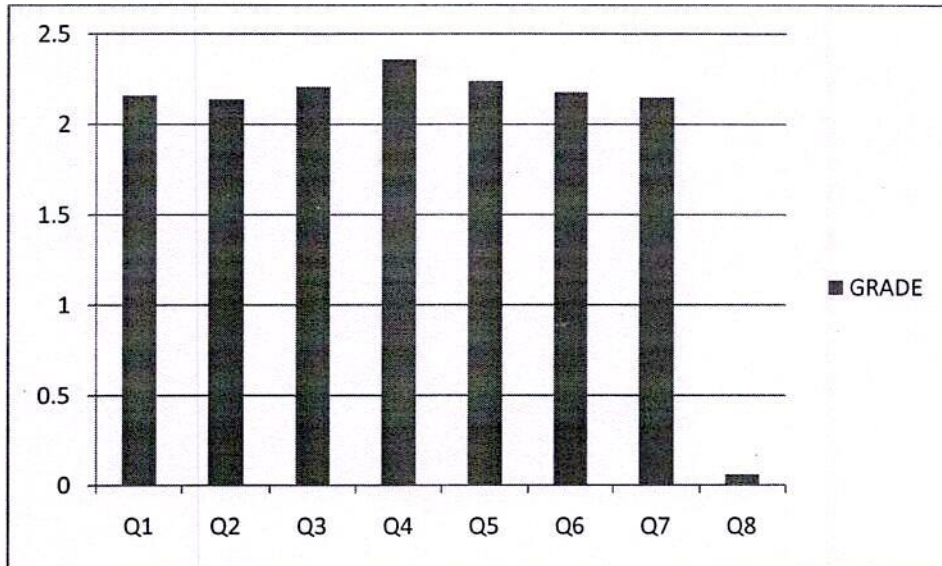


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**FEEDBACK ANALYSIS OF TEACHER FEEDBACK BASED ON CURRICULUM ACADEMIC YEAR 2021-22**

  
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**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM**

**ACADEMIC YEAR 2021-22**

**CIVIL DEPARTMENT**

S.NO	CONTENT	GRADE
Q.1.	Extent to which syllabus and curriculum meets the current job requirements	2.75
Q.2	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.25
Q.3	Extent to which the curriculum support to improve the communication skills.	2.5
Q.4	Extent to which the curriculum enriches, values, life skills that help the society	2.62
Q.5	Whether the curriculum and syllabus are suitable for modern/advanced requirement of industry.	2.38
Q.6	Extent to which the curriculum effectively enhances team spirit and leadership qualities	2.62
Q.7	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.5
Q.8	Extent to which the curriculum helped to become entrepreneur.	2.25
Q.9	Have you learnt the basic required things to be included to be a successful professional at KNRR	2.38

  
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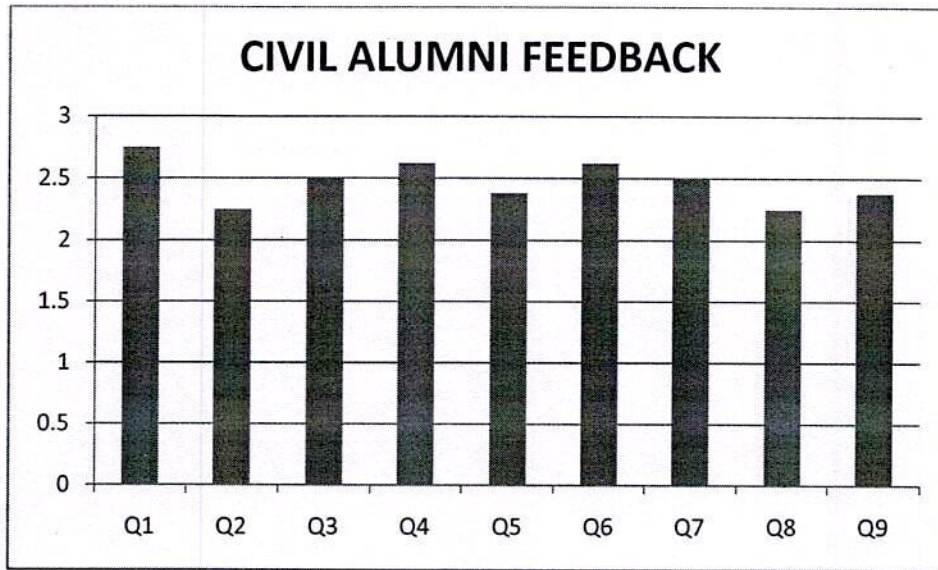


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**FEEDBACK ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM IN ACADEMIC YEAR 2021-22**

  
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**EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM**

Giving the grading to which the Prescribed Syllabus in the Curriculum meets the needs of the industry with a)High-3 b) Moderate-2 c)Low-1 d) Poor-0

S.No	Content	Grade
Q.1	Extent to which the curriculum helps to generate innovative ideas	3
Q.2	Whether the curriculum enhances Managerial skills?	3
Q.3	Curriculum effectiveness towards the development of Entrepreneurship	2
Q.4	Extent to which the curriculum enhances technical knowledge and life skills	2
Q.5	Does curriculum support modern tool usage?	3
Q.6	Extent to which the curriculum imparts problem solving capabilities	3
Q.7	Curriculum roles in placements	3
Q.8	Curriculum suits the advancement in the technologies?	3

  
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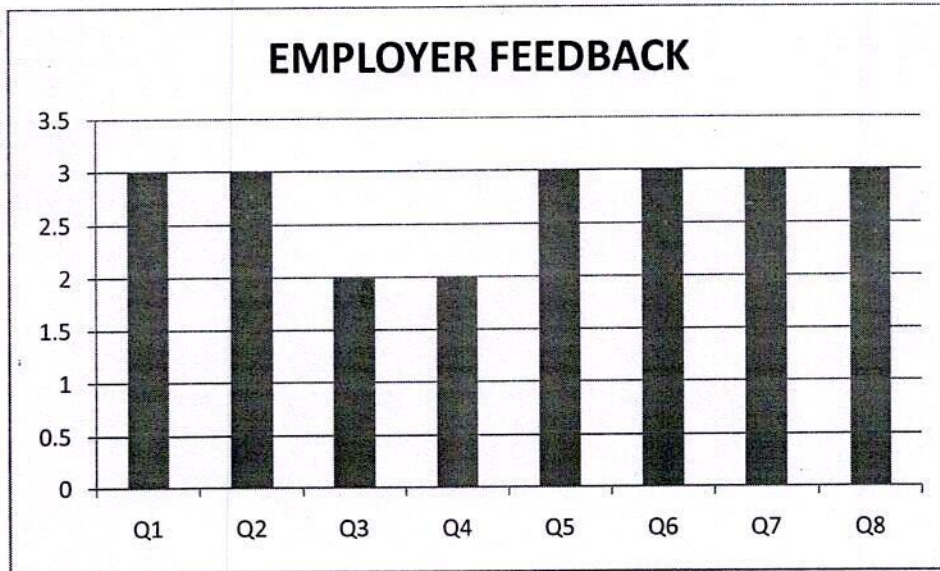


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**FEEDBACK ANALYSIS OF EMPLOYER FEEDBACK BASED ON CURRICULUM 2021-22**

  
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