



## KASIREDDY NARAYANREDDY COLLEGE OF ENGINEERING & RESEARCH.

(Approved by AICTE & Affiliated to JNTUH)

Abdullapur (V), Abdullapurmet (M), R.R Dist, 501505, Telangana, INDIA.

Email : [principal@knrcer.ac.in](mailto:principal@knrcer.ac.in) ; website: [www.knrcer.ac.in](http://www.knrcer.ac.in)

### 1.3.1. Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

2017-18

Category	Name of the Course	Relevance
Environment	Environmental Science and Technology (MC400ES)	<ul style="list-style-type: none"><li>• Understanding the importance of ecological balance for sustainable development</li><li>• Understanding the impacts of developmental activities and mitigation measures.</li><li>• Understanding the environmental policies and regulations</li></ul>
Gender	GENDER SENSITIZATION LAB (MC300HS)	<ul style="list-style-type: none"><li>• To develop students' sensibility with regard to issues of gender in contemporary India.</li><li>• To provide a critical perspective on the socialization of men and women.</li><li>• To introduce students to information about some key biological aspects of genders</li><li>• To expose the students to debates on the politics and economics of work</li><li>• To help students reflect critically on gender violence.</li><li>• To expose students to more egalitarian interactions between men and women</li></ul>
Ethics	Professional Ethics (MC500HS)	<ul style="list-style-type: none"><li>• To enable the students to imbibe and internalize the Values and Ethical Behaviour in the personal and Professional lives.</li></ul>
Environment	ENVIRONMENTAL STUDIES (A30009)	<ul style="list-style-type: none"><li>• Understanding the importance of ecological balance for sustainable development.</li><li>• Understanding the impacts of developmental activities and mitigation measures.</li><li>• Understanding the environmental policies and regulations.</li></ul>
Ethics	HUMAN VALUES AND PROFESSIONAL ETHICS	<ul style="list-style-type: none"><li>• To help the students appreciate the essential complementarity between 'VALUES' and</li></ul>



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	(A60018)	<p>‘SKILLS’ to ensure sustained happiness and prosperity which are the core aspirations of all human beings</p> <ul style="list-style-type: none"><li>• To facilitate the development of a Holistic perspective among students towards life, profession and happiness, based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Value based living in a natural way.</li><li>• To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually satisfying human behaviour and mutually enriching interaction with Nature.</li></ul>
<b>Intellectual</b>	<b>INTELLECTUAL PROPERTY RIGHTS ((A60017)</b>	<ul style="list-style-type: none"><li>• To recognize the importance of IP and to educate the pupils on basic concepts of Intellectual Property Rights</li><li>• To identify the significance of practice and procedure of Patents</li><li>• To make the students to understand the statutory provisions of different forms of IPRs in simple forms.</li><li>• To learn the procedure of obtaining Patents, Copyrights, Trade Marks &amp; Industrial Design</li><li>• To enable the students to keep their IP rights alive.</li></ul>

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2018-19

Category	Name of the Course	Relevance
Environment	Environmental Science (MC109ES)	<ul style="list-style-type: none"><li>• Understanding the importance of ecological balance for sustainable development.</li><li>• Understanding the impacts of developmental activities and mitigation measures.</li><li>• Understanding the environmental policies and regulations</li></ul>
Gender	Gender Sensitization Lab (MC409)	<ul style="list-style-type: none"><li>• To develop students' sensibility with regard to issues of gender in contemporary India.</li><li>• To provide a critical perspective on the socialization of men and women.</li><li>• To introduce students to information about some key biological aspects of genders.</li><li>• To expose the students to debates on the politics and economics of work</li><li>• To help students reflect critically on gender violence</li><li>• To expose students to more egalitarian interactions between men and women</li></ul>
Constitution	CONSTITUTION OF INDIA (MC309)	<ul style="list-style-type: none"><li>• The Constitution of India is the supreme law of India.</li><li>• Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution.</li><li>• The Constitution of India is not</li></ul>



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		only a legal document but it also reflects social, political and economic perspectives of the Indian Society
<b>Intellectual</b>	<b>INTELLECTUAL PROPERTY RIGHTS (MC510)</b>	<ul style="list-style-type: none"> <li>• To recognize the importance of IP and to educate the pupils on basic concepts of Intellectual Property Rights</li> <li>• To identify the significance of practice and procedure of Patents</li> <li>• To make the students to understand the statutory provisions of different forms of IPRs in simple forms.</li> <li>• To learn the procedure of obtaining Patents, Copyrights, Trade Marks &amp; Industrial Design</li> <li>• To enable the students to keep their IP rights alive.</li> </ul>
<b>Environment</b>	<b>ENVIRONMENTAL SCIENCE(MC609)</b>	<ul style="list-style-type: none"> <li>• Understanding the importance of ecological balance for sustainable development.</li> <li>• Understanding the impacts of developmental activities and mitigation measures</li> <li>• Understanding the environmental policies and regulations</li> </ul>
<b>Environment</b>	<b>ENVIRONMENTAL SCIENCE AND TECHNOLOGY (MC300ES)</b>	<ul style="list-style-type: none"> <li>• Understanding the importance of ecological balance for sustainable development</li> <li>• Understanding the impacts of developmental activities and mitigation measures</li> <li>• Understanding the environmental policies and regulations</li> </ul>



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<b>Gender</b>	<b>GENDER SENSITIZATION LAB (MC400HS)</b>	<ul style="list-style-type: none"><li>• To develop students' sensibility with regard to issues of gender in contemporary India</li><li>• To provide a critical perspective on the socialization of men and women</li><li>• To introduce students to information about some key biological aspects of genders</li><li>• To expose the students to debates on the politics and economics of work</li><li>• To help students reflect critically on gender violence.</li><li>• To expose students to more egalitarian interactions between men and women</li></ul>
<b>Ethics</b>	<b>Professional Ethics (MC500HS)</b>	<ul style="list-style-type: none"><li>• To enable the students to imbibe and internalize the Values and Ethical Behaviour in the personal and Professional lives.</li></ul>

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2019-20

Category	Name of the Course	Relevance
Environment	Environmental Science (MC109ES)	<ul style="list-style-type: none"><li>• Understanding the importance of ecological balance for sustainable development.</li><li>• Understanding the impacts of developmental activities and mitigation measures.</li><li>• Understanding the environmental policies and regulations</li></ul>
Gender	Gender Sensitization Lab (MC409)	<ul style="list-style-type: none"><li>• To develop students' sensibility with regard to issues of gender in contemporary India.</li><li>• To provide a critical perspective on the socialization of men and women.</li><li>• To introduce students to information about some key biological aspects of genders.</li><li>• To expose the students to debates on the politics and economics of work</li><li>• To help students reflect critically on gender violence</li><li>• To expose students to more egalitarian interactions between men and women</li></ul>
Constitution	CONSTITUTION OF INDIA (MC309)	<ul style="list-style-type: none"><li>• The Constitution of India is the supreme law of India.</li><li>• Parliament of India cannot make any law which violates the Fundamental Rights enumerated under the Part III of the Constitution.</li><li>• The Constitution of India is</li></ul>



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		not only a legal document but it also reflects social, political and economic perspectives of the Indian Society
<b>Intellectual</b>	<b>INTELLECTUAL PROPERTY RIGHTS (MC509)</b>	<ul style="list-style-type: none"> <li>• To recognize the importance of IP and to educate the pupils on basic concepts of Intellectual Property Rights</li> <li>• To identify the significance of practice and procedure of Patents</li> <li>• To make the students to understand the statutory provisions of different forms of IPRs in simple forms.</li> <li>• To learn the procedure of obtaining Patents, Copyrights, Trade Marks &amp; Industrial Design</li> <li>• To enable the students to keep their IP rights alive.</li> </ul>
<b>Environment</b>	<b>ENVIRONMENTAL SCIENCE(MC609)</b>	<ul style="list-style-type: none"> <li>• Understanding the importance of ecological balance for sustainable development.</li> <li>• Understanding the impacts of developmental activities and mitigation measures</li> <li>• Understanding the environmental policies and regulations</li> </ul>
<b>Environment</b>	<b>ENVIRONMENTAL SCIENCE AND TECHNOLOGY (MC300ES)</b>	<ul style="list-style-type: none"> <li>• Understanding the importance of ecological balance for sustainable development</li> <li>• Understanding the impacts of developmental activities and mitigation measures</li> <li>• Understanding the environmental policies and</li> </ul>



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		regulations
<b>Gender</b>	<b>GENDER SENSITIZATION LAB (MC400HS)</b>	<ul style="list-style-type: none"><li>• To develop students' sensibility with regard to issues of gender in contemporary India</li><li>• To provide a critical perspective on the socialization of men and women</li><li>• To introduce students to information about some key biological aspects of genders</li><li>• To expose the students to debates on the politics and economics of work</li><li>• To help students reflect critically on gender violence.</li><li>• To expose students to more egalitarian interactions between men and women</li></ul>
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2020-21

Category	Name of the Course	Relevance
Environment	<b>Environmental Science (MC209ES)</b>	<ul style="list-style-type: none"><li>• Understanding the importance of ecological balance for sustainable development.</li><li>• Understanding the impacts of developmental activities and mitigation measures.</li><li>• Understanding the environmental policies and regulations</li></ul>
Gender	<b>Gender Sensitization Lab (MC309)</b>	<ul style="list-style-type: none"><li>• To develop students' sensibility with regard to issues of gender in contemporary India.</li><li>• To provide a critical perspective on the socialization of men and women.</li><li>• To introduce students to information about some key biological aspects of genders.</li><li>• To expose the students to debates on the politics and economics of work</li><li>• To help students reflect critically on gender violence</li><li>• To expose students to more egalitarian interactions between men and women</li></ul>
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2021-22

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